

AVID Syllabus 2021-2022

MY SCHEDULE

1st Hour: Meetings/Plan 2nd Hour: Meetings/Plan

3rd Hour: AVID

4th Hour: Intermediate Algebra 5th Hour: Applied Geometry 6th Hour: Applied Geometry

Room: 1103

7th H<u>our:</u> Intermediate Algebra

MRS. TERINA PLATT

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Welcome AVID family! I am so excited to work with each and every one of you. You should know that I set high expectations for my students – both academically and personally. It is my goal to make you the strongest student possible, but I can't do it alone. We must work TOGETHER for you to reap the benefits of this program. We will have fun in this class, but we will also take academics seriously. If you are willing to commit to this program (and to your personal goals) we will share a fantastic four years. I can't wait to get started!

AVID Mission Statement:

AVID's mission is to close the achievement gap by preparing **ALL** students for college readiness and success in a global society.

AVID Curriculum:

WICOR - Stands for writing, inquiry, collaboration, organization and reading. These are the corner stone's of the AVID curriculum.

WICOR class requirements:

- Weekly Journal Entries
- Article Reading and Summaries
- Timed Reading and Writing Activities
- Reading of Class Novel

Other AVID Norms / Requirements:

AP Enrollment / Rigor – All AVID students are required to enroll in an advanced placement class of some sort. This is non-negotiable. The AVID program demands its' students take a rigorous course load. You will all take PreAP English as freshmen and sophomores. After 10th grade students may choose to enroll in any advanced course.

Tutorials – Students form questions over a problem they are having in a **core subject** area. Twice a week, the class period will be dedicated to collaborating with other students as well as a tutor or the teacher to help solve the students POC (Point of Confusion).

Binder Checks – A main concentration of AVID is the development of organizational skills. Students will present their **AVID Binders**, **student planners**, **and their strongest example of Cornell Notes** when called upon for inspection. Binder Checks will typically take place on block day. Organization and time management (planning) are vital to success at the college level – thus they are important to this class.

Cornell Notes – Students are required to implement this note taking strategy. Cornell note taking is a specific style of notes that allow students to better process and retain information. These notes are to be taken for every core subject, and presented in the student's AVID binder.

College Visits & Guest Speakers – As AVID is a college prep program, we want to actually EXPERIENCE college campuses. We will take one field trip per quarter to visit a college within driving distance. We also bring in representatives from different universities and professions to serve as guest speakers. We will try to have 1-2 guest speakers per month.

Required Classroom Materials

- A three-inch binder; or multiple small binders
- Dividers for different subjects (if using one large binder)
- Notebook or composition journal
- Notebook paper
- Folders for returned work
- Several #2 pencils
- One black or blue pen
- One red pen
- Three different colors of highlighters



We'll be working on converting our physical binders to electronic binders.

Grading Scale

This class will apply the following scale:

I	A : 90% - 100%	B : 80% - 89%	C : 70% – 79%	D : 60% - 69%	F : 0% – 59%
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Class Guidelines and Expectations:

To be honest, each of you should earn an A in this class. However, YOU will determine the grade you receive. AVID is a program designed to help all students achieve their full potential. I am a firm believer in the program, and will do everything in my power to help you. However, you'll only get out what you put into this program – which is a valuable life lesson. This is the beginning of a special time in your life – make sure you start the right way!

** I will check AVID student grades weekly through Synergy. I will conference with students if needed, as well as make contact with parents.

Sincerely,

Mrs. Platt